



Empowering Students to Develop Literacy Skills

At Budewig Intermediate School in Houston’s Alief ISD, 5th and 6th grade students are enthusiastic ambassadors for learning with myON. Their principal, Dr. Rosalind Burroughs, gives them every opportunity to develop their skills—from helping new students use the platform, to delivering morning announcements about books they are reading, to sharing their myON experiences with administrators from other schools.

“Student interest is critical,” Dr. Burroughs explained. “As students have learned to use myON, it has taken on a life of its own. myON is an accelerator for those reading at grade level. And the book narrator really helps for emerging readers, as well as ELL and LEP students.”

For educators, “implementing myON is a matter of skill and will,” she said. “We eliminate the skill factor with PD and support. Using myON is non-negotiable. Teachers see that it helps with what they are already doing, is not cumbersome and that students quickly become engaged.”

Budewig uses myON schoolwide to support mastery of grade-level objectives. “I love that kids know where they are and need

to be and can monitor themselves,” Dr. Burroughs said. “That’s the beauty of myON. We all speak a common language when we talk about Lexile® growth.”

Students also use myON for independent reading, especially important since many of the 82% of students who are eligible for free and reduced lunch don’t have books at home. “When we talk about putting books into the hands of students, then see that myON has over 5,000 available—that’s a game changer,” Dr. Burroughs said. “There’s nothing like being able to get a book and read it when you want to.”

Budewig funds myON under Title I because it meets the criteria as a research-based resource that can be used to evaluate student progress, with reports that offer independent, unbiased student data. “We have to invest in programs that are sound and get us the results we need, because we only have students for two years,” Dr. Burroughs said. “Reading is the gateway and I want to create a legacy for loving to read. Thanks to myON, poverty won’t stop our kids from accessing books at school, home, and in the community!”

Academic Year 2014-2015	42,447 books opened	16,801 books read	3,801 hours spent reading
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Students in grades 5 and 6 scored significantly higher on state reading assessments in 2014, following implementation of myON, than they did the prior year before the school launched myON.



Data Source: TEA Summary Reports, TEA Index Reports, and PEIMS Data Plus



Dr. Rosalind Burroughs
Principal, Budewig Intermediate School, Alief ISD

Houston, TX • December 2015

