STRENGTHENING PROGRAMS
FOR
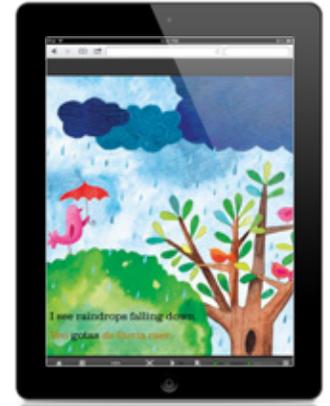# ENGLISH LANGUAGE LEARNERS

myON®

THE **LITERACY ENVIRONMENT** THAT HELPS
TRANSFORM LEARNING

MEETING THE CHALLENGE

Nearly 10 percent of students are English Language Learners, making the need for high quality language instruction in all classrooms essential. Language development is a complex process, and leading research indicates that language and content need to be developed simultaneously. English Language Learners must have access to grade-level curriculum concurrently with effective language instruction in order to achieve grade level proficiency.

myON supports English Language Learners by providing:

› A student-centered learning environment that includes a growing collection of over 13,000, standards-aligned authentic texts in English and Spanish for grades PK-12 and daily news articles for K-8. More than 60 premier partner publishers collectively contribute thousands of culturally responsible, relevant texts to the collection of authentic literary works, ensuring learners of diverse backgrounds are able to see their culture, race and ethnicity represented within the content available.

› A personalized recommended reading engine for each learner based on individual Lexile® level, grade level and reading interests. The diverse and engaging content provides auditory models of correct syntax and grammar within the English language and unlimited access allows learners to have increased opportunities for building background knowledge, vocabulary and word acquisition skills.

› Embedded reading and writing scaffolds to support language development. Tools including: professionally recorded audio, one to one correspondence of text-level highlighting, an embedded dictionary, annotation tools and graphic organizers provide opportunities for students to develop academic language skills while providing access to grade level content.

› Informative data metrics that measure student progress, including Lexile® and formative assessment options to guide educators in making data-driven decisions to inform and differentiate instruction.

About Our Solutions

All myON solutions include the most effective combinations of award-winning content, measurement tools, professional services and other key components to support program goals.

Every solution package includes a **standard myON license**, which provides unlimited access to thousands of enhanced digital titles from Capstone, with embedded Lexile® assessments and other metrics that provide real-time data on student activity and growth, literacy tools that foster the acquisition of close/active reading and writing skills, a dedicated website with educator resources to support effective implementation strategies and ongoing customer support services.

Optional Add-ons

Partner Publisher Content • Choose from over 60 respected partner publisher collections to add to your standard myON subscription.

Targeted Professional Development • Select onsite or virtual workshop sessions covering introductory through advanced topics to meet your program needs.

Professional Development

Online Resources
(included in all subscriptions)

Strategies to support blended learning are included on the ProDev portal.

Sample Workshop Session
(optional add-on)

Topic: *Using myON to Support English Language Learners*

Learning Objectives:

› Identify available content to build background knowledge

› Examine best practices for incorporating language scaffolds and supports to access grade level content

› Curriculum planning aligned to standards

› Utilize available assessment and data management options
  – Using Lexile® assessments for progress monitoring
  – Designing formative assessments to guide instruction and meet the needs of ELL students

From the research

In school, direct and frequent opportunities to interact in English are needed for language development (Wong Fillmore, & Snow, 2002), and it is through negotiation of meaning that English language learners extend their productive capabilities (Ellis, 1985; Swain, 1995). A language-rich environment that surrounds students with oral and written text provides opportunities for ongoing interaction and engagement in academic conversations (Frey, Fisher, & Rothenberg, 2008; Zwiers, 2008) and writing for a variety of purposes.

MEASURING WHAT MATTERS

Matching Interests. Engaging Minds.

Motivated learners read more frequently and for longer periods of time. myON supports increasing reading by providing learners with choice and access to books based on their interests and target reading level.

myON measures reading activity and growth through a transparent process that:

› allows learners, and their families, to monitor their activity and celebrate success
› provides educators with data to inform instruction
› helps program administrators gauge and manage their school and district progress

All metrics are available at the individual learner level and aggregated by group, class, grade, school and district.
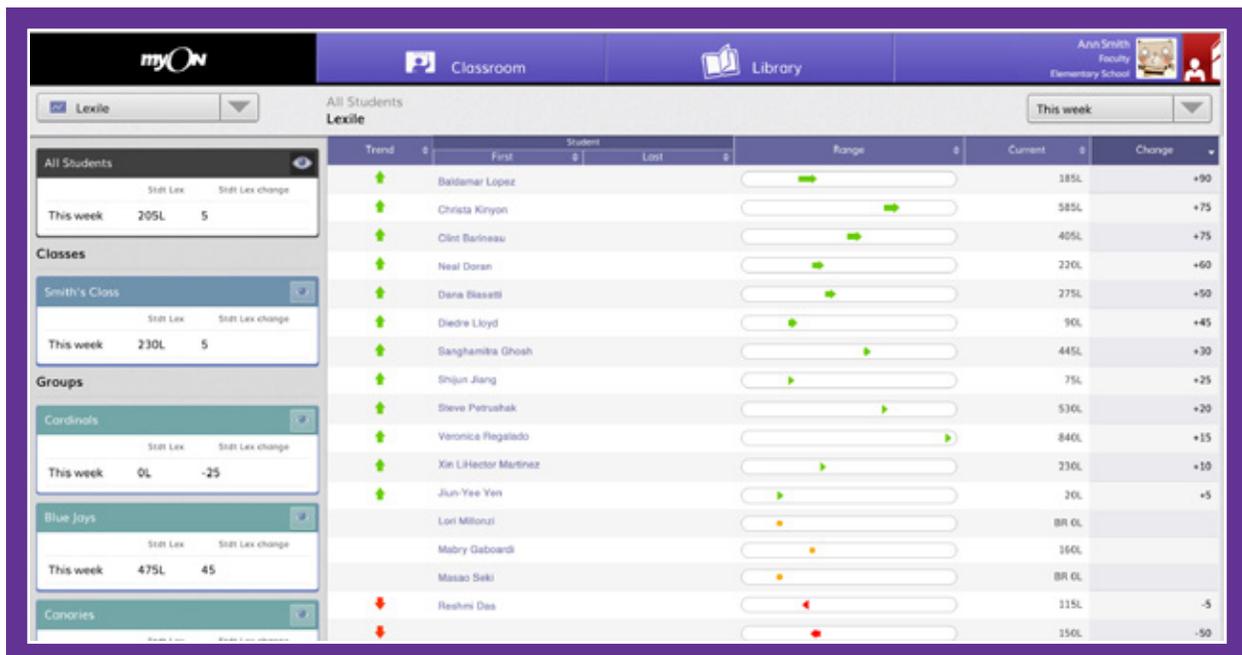
Monitoring Usage. Building Enthusiasm.

myON monitors reading activity, including:

› number of books opened or browsed
› titles of books readers select
› how many books students complete
› the length of time a learner spends reading

Measuring Growth. Nurturing Readers.

myON measures individual reading growth for grades K-12, through:

› embedded, online Lexile® placement and cloze procedure benchmark assessments, developed by MetaMetrics, that monitor student reading growth
› optional end-of-book quizzes that test comprehension, vocabulary, inference and interpretation (use myON quizzes or link to your Accelerated Reader™ quizzes)

Easy-to-Navigate Reports

myON delivers information in an easy-to-navigate format for learners, educators, administrators and families. This helps educators guide learners to the texts that are best suited to their reading level and interests to boost their engagement in reading and, ultimately, their literacy growth.

OUR LITERACY ECOSYSTEM

The award-winning myON personalized literacy environment incorporates:

- › **A state-of-the art learning platform**
- › **Enhanced digital reading content**
- › **Daily news articles written for students**
- › **The Lexile® Framework for Reading**
- › **Cutting-edge literacy tools**
- › **Embedded metrics to monitor activity and growth**

Robust professional development ensures that educators have the support needed to effectively implement myON. Together, these components power a literacy ecosystem that is built upon five pillars.

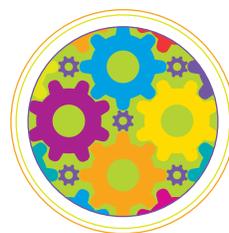| LEARNING **PERSONALIZED**	UNPARALLELED **CONTENT**	UNLIMITED **ACCESS**	SUPPORTS **COLLABORATION**	FOSTERS **SUCCESS**
Maximizes reading growth. myON generates individualized, interest-based recommendations within all learners' target Lexile® ranges to engage them with just-right texts.	**Ever-growing digital library**. More than 13,000 enhanced digital texts from Capstone and over 60 other respected publishers, as well as daily news articles, are available.	**Available 24/7, year-round**. Learners access myON whenever and wherever they want to read — at home or school, in the library, on the bus and throughout the community — on weekends, holidays and school breaks, too!	**Encourages family involvement**. Students extend their reading from school to home, with their families, building a greater love of reading, comprehension and critical-thinking skills.	**Learners take ownership of their growth**. From their own dashboards, students manage their preferences, respond to the text using writing tools that support literacy development and monitor their progress.
Deepens vocabulary. Flexible reading scaffolds—audio narration to model fluency, highlighted text and embedded dictionaries—allow learners to develop academic-specific vocabulary in context.	**Authentic texts, books and news articles.** Illustrated and picture books, chapter books, graphic novels, literary non-fiction, informational texts and daily news articles support reading across the curriculum.	**Online and offline**. Learners can log into myON on any web-enabled device. Free mobile apps allow downloads of up to 20 titles at a time for offline reading.	**Facilitates educator teamwork**. Teachers and media specialists work together to develop reading and writing projects for groups or whole classes, create cross-curricular connections and differentiate instruction.	**Teachers further personalize instruction**. Educators have access to real-time, actionable data on individual learners, groups and classes to better inform their teaching, support differentiated instruction and build collaboration.
Provides power of choice. Learners select books from the entire library, choose from a recommended list of titles curated just for them or read from book sets created by their teachers to support instructional goals.	**Supports standards-based instruction**. The collection includes 70% non-fiction and informational texts and 30% fiction, with 10% of the overall collection consisting of Spanish or dual-language titles.	**Concurrent, multi-user license**. Multiple learners read the same digital books and articles at the same time. There is no limit to the number of times each student can read the same book or article.	**Promotes community engagement**. Community-based organizations and funding partners can engage with schools, students and families to support reading and learning.	**Administrators have program data**. Provides program administrators with needed data to manage their programs, support accountability and satisfy reporting requirements.

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