SAMPLE REPORTS

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myON reader is an award-winning, personalized literacy solution that provides students and families access to a growing collection of enhanced digital books.

- myON reader maintains a profile for every child in order to match them with books they are excited and motivated to read.
- myON reader provides a recommended reading list to every child based on their reading ability as measured by the Lexile® Framework for reading.
- myON reader includes embedded Lexile® assessments in order to place every child on a growth trajectory by monitoring reading progress and consistently increasing the level of reading challenge in the recommended book list.
- myON reader provides flexible reading supports made available to students as needed, such as naturally recorded audio (to model fluency), word and sentence text highlighting, and an embedded dictionary.
- myON reader strengthens reading proficiency and stamina and provides opportunities for digital learning and digital literacy.
- myON reader allows educators the ability to personalize the reading experience for every student, and provides a means to monitor and forecast reading growth based on student, class, grade, building, and district data.
- myON reader allows families without Internet access to download up to 20 books using a free iTunes app, while at school or near a community hot spot and read them offline. Once connected to the Internet again, the reading data synchs to myON reader for reporting purposes.
- myON reader is available 24/7 so students can continue to choose high interest books and self manage their own reading growth long after the school building is closed.
Teacher: Book Quiz Report

Description
Use this report to see book quiz averages for your class, group, or student.
Find out how many quizzes your students have taken, and what their average score is using this report.
Available in several formats: bar, line or graph.

Educator Impact
Identify classes / groups / students that are performing poorly on book quizzes. These students are good candidates for additional reading practice or pre-reading vocabulary exercises.
Show a parent how their student compares to the class on book quizzes.
Set a book quiz percentage goal for your class and challenge students to beat the goal. Have a class party if they do!
Show an administrator book quiz improvement over time, which indicates increased comprehension.
Teacher: Benchmark Results Report

Description
Use this report to see benchmark Lexile® results for your class, group, or student.
The results of the benchmark Lexile tests are reported – displaying average results of each Lexile test.
Available in several formats: bar, line, graph, or scatterplot.

Educator Impact
Identify classes / groups / students that are lower than average on the Lexile® scale. These students are good candidates for additional reading practice or targeted teacher’s list book sets.
Identify students that are not taking benchmark tests – these students need to be encouraged to login more frequently and spend more time reading books.
Show a parent how their student compares to the class reading level.
Show an administrator reading skill improvement over time, which can indicate a higher performance on state reading tests.
Lexile® Progress Report

Description
Review this report to see student reading ability growth.
This report will show you the status of the student, what their Lexile® score is, when they have taken the placement exam, if they’ve taken any benchmarks, and what progress they’ve made since coming onto myON reader.

Educator Impact
Identify students that have low Lexile® measures. These students are good candidates for additional reading practice or targeted teacher’s list book sets. They might also be selected for a different group in your class.

Identify students that have not taken the Lexile® placement exam – these students need to be encouraged to login more frequently and spend more time reading books.

Identify students who have not made gains in their reading ability (shown by a red number under “progress”). These students should spend more time reading books in their recommended list.

Show an administrator the varying reading levels in your class and create a plan to improve reading skills using myON reader.
Lexile® Growth Trajectory

**Description**
Use this report to see reading scores develop over time for your students.
Project what your students’ Lexile® levels will be in the future, based on their activity in the system now. Easily identify at-risk students (those with low reading score projections) and assign them to a group for additional reading activities.

**Educator Impact**
Identify classes / groups / students that have a lower projection of reading skills. These students are good candidates for additional reading practice, targeted teacher’s list book sets, or different groups.
Identify students that are at-risk of failing the state reading test at the end of the year. If their projection is in a lower range, you can take steps now to give students the necessary reading skills to do better. Reading practice (using titles in your Lexile® zone that match your interests) is the key for students to gain additional reading ability.
Show an administrator where your students have reading skill gaps and discuss how you plan to raise skill levels. myON reader can be an important component in this strategy!
Historic Reporting for Book Usage – Number

Description
Find out how often your students are using the system and how many books have been read. Available in several formats: area, bar, graph, and line. Compare current activity to past grades.

Educator Impact
Identify classes / groups / students that are reading fewer books than their classmates. These students are good candidates for additional reading practice.

Identify students that are not reading any books – these students need to be encouraged to login more frequently to spend more time reading books.

Show a parent how their student compares to the class in terms of number of books read by adding the student as an additional metric.

Set a goal for your class and challenge students to read a certain number of books.

Show an administrator increased number of books read over time. More targeted reading practice positively affects reading ability.
Historic Reporting for Book Usage - Time

Description
Find out how much time your students are spending in the system reading books.
Available in several formats: area, bar, graph, and line.
Compare current activity to past grades.

Educator Impact
Identify classes / groups / students that are not spending as much time reading compared to their classmates. These students are good candidates for additional reading practice.
Identify students that are not spending any time reading – these students need to be encouraged to login more frequently to spend more time reading books.
Show a parent how their student compares to the class in terms of time spent reading. Also, this report can replace the parental forms that record how much time students spend reading at home.
Set a goal for your class and challenge students to read for a certain amount of time.
Show an administrator how time spent reading has increased. More time spent reading indicates a higher level of reading stamina in students, an important measure of concentration and reading ability.
State and Common Core Standards Correlation Report

Description
List of books that correlate to the Common Core State Standards. You can query by standard and grade, and which books have been read.

Educator Impact
This report provides a summary of the books that match the Common Core Standard. It lists all books and outlines how myON aligns to the standard.
Declining Lexile® Report

Description
Report that indicates which students have declining Lexile® measures based on their most recent benchmark tests.

Educator Impact
Declining Lexiles indicate individual students not improving their reading ability. These students are good targets for intervention!
With real-time data, teachers can easily check up on student’s progress.
Based on information, teachers can plan for individualized instructions to assist with students who are struggling.
District Report: Student Engagement

Description
Reports are available on an administrator or educator level. District administrators are able to monitor the district by student, class, grade, and building.

Educator Impact
Identifying key metrics can provide assistance when understanding gaps. Real-time data allows administrators an overview of students engaging in the program.
District Report: Student and Class Activity

Description
Student activity report provides data quickly to identify top readers and their activity by grade. Leaderboards allow administrators to quickly identify total books read in each building within their district.

Educator Impact
Student activity report shows the total books opened, books read, and time spent reading for each student. Evaluate students reading books too quickly, abandoning books or reading outside their Lexile range.
Book Usage – Started

Description
Find out how often your students are using the system and how many books have been opened.
Available in several formats.
Compare current activity to past grades.

Educator Impact
Identify classes / groups / students that are reading fewer books than their classmates. These students are good candidates for additional reading practice.
Identify students that are not reading any books – these students need to be encouraged to login more frequently to spend more time reading books.
Show a parent how their student compares to the class in terms of number of books read by adding the student as an additional metric.
Set a goal for your class and challenge students to read a certain number of books.
Show an administrator increased number of books read over time. More targeted reading practice positively affects reading ability.
Book Usage – Abandoned

Description

Review books your students are reading but not finishing.

Educator Impact

When students don’t finish reading the book, they are skipping important activities that impact their myON experience.

Ratings, reviews, book comprehension quizzes, and benchmarks can all be impacted.

Use this report to identify students that frequently abandon books, and then explain the importance of using the “End Book” button rather than exiting myON.
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